



EXAMINATION NO.: _____

BLANTYRE URBAN DISTRICT MOCK EXAMINATIONS BOARD

2019 PRIMARY SCHOOL LEAVING CERTIFICATE MOCK EXAMINATION

ENGLISH

(100 marks)

Subject Number: P052

Tuesday, 26 March

Time Allowed: 2 h 15 mins

8:30 – 10:15 am

Name of Candidate: _____

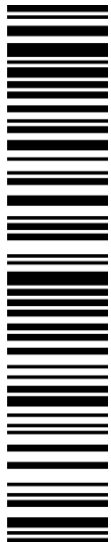
(Surname First)

Name of School: _____

Instructions

1. This paper contains 10 pages. Please check
2. Write your **Name** and **Name of your School** in the spaces provided above and your **Examination Number** on top of each page of the question paper.
3. This paper consists of 4 sections: **A, B, C** and **D**.
4. You are expected to answer **one** question only from section **A**. Your composition should be between **100** and **150** words. You should answer **all** questions in Section **B, C** and **D**.
5. The **first 10 minutes** are for reading the questions and choosing the question to answer from Section **A**.
6. Write **all** your answers to the questions in sections **A, B** and **C** in the spaces provided on the question paper. In section **D** encircle the letter representing the right answer to each question.
7. In the table provided on this page, **tick** against the question number you have answered apart from questions 14 to 53.
8. Hand in your question paper to the invigilator when time is called to stop writing.

Question Number	Tick Questions 1 – 13 if answered	Do not write in these columns	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14 - 53			



Section A (30 marks)

Answer **one** question only from this section on the lined answer sheets on pages 3 and 4.
Write between 100 and 150 words.

EITHER

1. Imagine that you went to town. Write a letter to your friend telling him/her about your trip to town.

In your letter include the following points:

Paragraph 1

- When you went to town
- Why you went there
- Who you went there with
- The person you visited

Paragraph 2

- the period you spent in town
- the means of transport you used
- two things you saw in town
- state whether or not you liked the things you saw and why

Paragraph 3

- State two reasons why you would like to go back to town

OR

2. Imagine that there was a sports competition between your school and a nearby school. Write a composition entitled “**The Sports Competition**” In your composition include the following points.

Paragraph 1

- where the sports competition took place
- when it took place
- how many learners attended the sports competition

Paragraph 2

- Which school won the competition
- What prizes the winning school received
- What your school should do in future in preparing for such a competition

Paragraph 3

- the benefits that your school will have from such competitions.



ANSWER SHEET

[illegible]

ANSWER SHEET

[illegible]

Section B: (20 marks)**3. Read the following passage carefully and answer the questions that follow.**

Indian children enjoyed playing. They were always happy and smiling when they were not hungry. But their play was their Education. All the time boys would be making fish – traps, weaving nets out of tree – barks and practising carrying loads. Sometimes they made beautiful toys, bows and arrows. Girls did the same but they made dolls out of wet clay or maize stalks. They dressed the doll in torn pieces of cloth which they sewed with the sewing needles or thorns.

As soon as they grew big enough, both boys and girls were given real work. Both were told to go hunting and fishing. Girls were told to make clothes or look after younger children. Children were punished for lying, being lazy and rude.

Parents would hold ill – behaved children by the back of the neck and shake them hard. Sometimes they would slap them in the open or send them away when they were eating.

Children were also taught to always give way to elders. But when the elders were sitting round talking about hunting or work, they were allowed to sit closer to them. Then the children would listen carefully because they had no books, they learned everything by listening to the talks of the grown – ups.

Indian children learned the history of their tribe and different kinds of stories which they were supposed to remember. Then they would tell the same stories to their children when they became men and women.

Adapted from **Fact and fiction for comprehension by Rod Ellis.**

Questions

a. What do Indian children enjoy doing

(2 marks)

b. Mention two things boys would make out of the tree – barks.

(1 mark)
(1 mark)

c. What things did Indian girls use for sewing clothes for their dolls?

(2 marks)

Continued/...



- d. When were boys and girls given real work?
_____ (1 mark)
- e. What type of work was given to
i. boys _____ (1 mark)
ii. girls _____ (1 mark)
- f. Give two reasons why children were punished.

(2 marks)
- g. Mention two punishments given to badly behaved children in the story.

(2 marks)
- h. In the passage, find a word in
i. **Paragraph 2** which means 'care for' _____ (1 mark)
ii. **paragraph 3** which means 'mis – behaved' _____ (1 mark)
- i. How did the Indian children learn their history since they did not have books?

(1 mark)
- j. Find the words which are opposite in meaning to the following.
i. **Paragraph 1:** ugly _____ (1 mark)
ii. **Paragraph 3:** close _____ (1 mark)
- k. Give the title of the story.

(2 marks)

Section C: (10 marks)

Change the following sentences from **active** to **passive voice** correctly

4. **Active** : Rita sent a present to Luka
Passive : _____
(1 mark)
5. **Active** : The students are writing examinations.
Passive : _____
(1 mark)
6. **Active** : We grow a lot of fruits.
Passive : _____
(1 mark)

Continued/...



7. **Active** : She was writing a letter.

Passive : _____
(1 mark)

8. **Active** : Yankho shall see the child.

Passive : _____
(1 mark)

Make a sentence with each of the following words to show that you understand its meaning.

9. excited _____
(1 mark)

10. famous _____
(1 mark)

11. before _____
(1 mark)

12. strong _____
(1 mark)

13. play _____
(1 mark)

Section D: (40 marks)

Questions 14 to 26. In each of the following questions. Choose the word (s) (A,B,C or D) that best complete (s) the sentence.

14. Chifundo will write to his mother tonight if he _____.

- A. will remember
- B. is remembering
- C. would remember
- D. remembers

15. You know him better than _____.

- A. me
- B. I
- C. I do
- D. I know

16. A _____ of bees has just passed by.

- A. herd
- B. swarm
- C. flock
- D. crowd

17. The cat entered the house _____ the window.

- A. through
- B. at
- C. below
- D. across

18. Do you mind _____ the door for me?

- A. to open
- B. opening
- C. open
- D. to opening



19. He is basking _____ the sun.

- A. in
- B. on
- C. at
- D. under

20. The boy dressed _____ green is my son.

- A. in
- B. with
- C. by
- D. of

21. The naughty kids were ashamed _____ their failure.

- A. of
- B. with
- C. at
- D. by

22. Maggie is the _____ beautiful girl in the village.

- A. more
- B. much
- C. most
- D. better

23. They _____ the books tomorrow.

- A. should order
- B. orders
- C. will order
- D. were ordering

24. I sat _____ Naomi and John.

- A. at
- B. among
- C. between
- D. on

25. Rome is not as old _____ Athens.

- A. like
- B. but
- C. as
- D. than

26. By the time Mr. Bengo left Charwe school he _____ Standard seven for ten years.

- A. will teach
- B. had taught
- C. will be teaching
- D. taught

Question 27 to 39. In each of the following questions choose the correct part of speech (**A, B, C or D**) for each of the underlined words.

27. There will be a football practice this afternoon.

- A. verb
- B. noun
- C. adverb
- D. conjunction

28. Their village is near Maperera river.

- A. pronoun
- B. adjective
- C. noun
- D. conjunction

29. Oh! I have broken my leg.

- A. verb
- B. conjunction
- C. interjection
- D. adverb

Continued/...



30. Both Mary and John are present.

- A. adjective
- B. noun
- C. verb
- D. conjunction

31. I grow local varieties of maize.

- A. preposition
- B. adverb
- C. verb
- D. adjective

32. Although he was not well, he decided to go ahead with the meeting.

- A. preposition
- B. conjunction
- C. adverb
- D. pronoun

33. She has bought a new computer.

- A. noun
- B. adjective
- C. pronoun
- D. adverb

34. John and Mary are learners.

- A. preposition
- B. conjunction
- C. adjective
- D. article

35. He speaks Tumbuka quite fluently.

- A. adjective
- B. pronoun
- C. adverb
- D. preposition

36. All the sick were cheered up at the hospital

- A. adverb
- B. adjective
- C. interjection
- D. preposition

37. The boys were told to water the field thoroughly.

- A. verb
- B. noun
- C. adverb
- D. article

38. This book is mine.

- A. pronoun
- B. noun
- C. verb
- D. adjective

39. I went to Lilongwe yesterday.

- A. noun
- B. verb
- C. pronoun
- D. adverb

Question 40 to 44. In each of the following questions choose the correct question tag (**A, B, C or D**) for the statement.

40. Peter rarely went home, _____?

- A. didn't he
- B. did he
- C. does he
- D. doesn't he

41. Open the window, _____?

- A. shouldn't you
- B. wouldn't you
- C. will you
- D. won't you

Continued/...



42. Let's go home, _____?

- A. can we
- B. should we
- C. shall we
- D. do we

43. We can hardly hear our teacher when he is teaching, _____?

- A. would we
- B. do we
- C. can't we
- D. can we

44. They ran to school this morning, _____?

- A. don't they
- B. did they
- C. do they
- D. didn't they

Questions 45 to 48. In each of the following questions, choose the word (**A, B, C or D**) that best completes the proverb.

45. What comes does not beat a _____.

- A. wall
- B. bucket
- C. tin
- D. drum

46. One good turn deserves _____.

- A. much
- B. another
- C. more
- D. little

47. An apple a day keeps the _____ away.

- A. disease
- B. chicken
- C. doctor
- D. rat

48. Late comers always eat _____.

- A. Bread
- B. Bones

- C. Fast
- D. Poorly

Questions 49 to 53. In each of the following questions, choose the letter (**A, B, C or D**) that gives the correct type of the underlined clause and its function.

49. The man who is in a red suit is my uncle

- A. adjective clause qualifies 'man'
- B. noun clause in apposition to 'man'
- C. adverb clause modifying 'is'
- D. adjective clause qualifying 'uncle'

50. The sad thing is that the pilot was not identified.

- A. adjective clause, qualifying 'thing'
- B. adverb clause, modifying 'thing'
- C. noun clause, complement of the verb 'is'
- D. noun clause, object of the verb 'is'

51. I will go to church after writing the homework.

- A. adjective clause, qualifying 'church'
- B. adverb clause, modifying 'will go'
- C. noun clause, in apposition to 'church'
- D. noun clause, object of 'will go'

52. The fact that he has left school worries the teacher.

- A. adverb clause, modifying 'worries'
- B. noun clause, subject of 'worries'
- C. adjective clause, qualifying 'fact'
- D. noun clause, in apposition to 'fact'

53. Although she is shy, She is the best in class.

- A. noun clause, subject of 'is'
- B. noun clause, complement of 'is'
- C. adjective clause, qualifying 'she'
- D. adverb clause, modifying 'is'

END OF QUESTION PAPER

NB: This paper contains 10 printed pages

