



CENTRAL WEST EDUCATION DIVISION

2026 MALAWI SCHOOL CERTIFICATE OF EDUCATION

MOCK EXAMINATIONS

ENGLISH

Tuesday, 18 March

Subject Number: M052/II

Time Allowed: 1 hr 45 min

11:00 - 12:45 pm

PAPER II

(60 marks)

Instructions

1. This paper contains 11 pages. Please check.
2. This paper has **two** sections: **A** and **B**. **A** and **B**. In the spaces provided, answer all the questions in this paper.
3. Write your **Names** on top of each page of the question paper.
4. In the table provided on this page, **tick** against the question number you have answered.
5. At the end of the examination, hand in your paper to the invigilator.

number	answered	these columns	
1			
2			



Question	Tick if	Do not write in
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Section A (20 marks)

1. Read the following passage carefully and afterwards make a summary of it in NOTE-FORM. In your summary:

- a. provide a suitable title for the passage,
- b. give the main points,
- c. supply supporting points for each main point.

Marks will be awarded for content, note-style and fair-copy layout. Candidates who simply copy the passage will be penalized.

The general understanding of girl child education is that it is the involvement of girls in main stream education. By main stream education, we mean there should be equality in education in the sense that a girl should be given equal opportunities as boys. This paper therefore discusses the challenges that hinder girls' education in Malawi.

The first challenge is high levels of poverty among the majority of Malawians. It is common knowledge that most Malawian families live below the poverty line. This implies that they spend less than a dollar per day. Before the introduction of free primary education, boy education was preferred to girl education. Parents were interested in paying fees for a male child compared to a girl child. After the introduction of free primary education, few parents send their girls to school. Moreover, not all of them attain secondary education due to lack of school fees. Some parents are not able to afford to buy some school necessities such as school uniform, food and stationery.

Retrogressive cultural beliefs and practices is another challenge to girl child education. Some cultures believe that girls are a source of wealth to the family when they get married. As a result of such mentality, sending them to school is regarded as a waste of resources. Consequently, they are left home to prepare for marriage. For instance, in Mzimba, the bridegroom is required to pay lobola for the bride in form of cattle, a minimum of three cows. This motivates most parents to marry their teenage girls in order to get wealth. Furthermore, some cultural practices like initiation ceremonies such as nsondo, where parents send their children to receive advice from elders contribute to the problem of early marriages among girls. Moreover,

some cultural values consider boys as superior, brave and courageous over girls. As such, they are prioritised.



EXAMINATION No: _____ **SCHOOL:** _____

[illegible]

when my friends were immersing themselves in books to gulp knowledge, I was in the nearby bush caressing Lonjezo. Indeed, she became part of my life.

This first-class love did not fly everlastingly. It took a sad landing that left Lonjezo feeling betrayed. One day she found me behind a class block. Her face looked sombre.

"Is something wrong, my dear Lonjezo?" I threw a question at her and she was swift to answer.

"Indeed, something is wrong. I hope in as far as our love is concerned, it will not be a problem. My dear Kondanani, I'm pregnant," she broke the news and my spinal cord was paralysed with fury.

Of course I was responsible for loading a seed in her womb but I did not expect it to turn into a zygote before I was ready to be a father. My body sweated profusely. My breathing rate also doubled and I threw away the Biology book which I was studying.

"Please, do not disturb my education with the so-called pregnancy. I'm not ready to marry you or take care of the child, go away", I kicked her and she fell down.

She cried uncontrollably. This attracted attention of students and teachers. The Headteacher did not delay but to drag Lonjezo to his office.

Lonjezo was expelled from school. She left for her village in Nenani. I had no time to escort her since my love for her had already evaporated from my heart.

Lonjezo struggled with life in the village. She gave birth to a baby girl who resembled me in everything. Shamelessly, I did not go to cheer my own daughter.

Later, I finished my secondary school education and enrolled at a medical school. After graduation, I grabbed a good job and brought a beautiful wife in my arms. She was Tamala and I loved her very much. However, for six years that we had been under one roof as husband and wife, we failed to add a person in the family. Yes, we lacked a blessing of a baby. Our marriage was a laughing stock in Mzuma where I was living.

I gathered courage and narrated to my wife the story of my secondary school love life. She was not upset because she believed that things of the past belonged in the past. Interestingly, we agreed to hunt for my daughter so that we could take care of her. By that time, my daughter was an adolescent.

After a week, I left for Nenani. As the sun was sinking into the horizon, the bus I boarded reached Lumikizanani Trading Centre. Darkness fell and it was risky for me to proceed. Therefore, I decided to sleep at Lumikizanani so that I could proceed to Nenani the following morning.



The rest house where I secured a room was close to a tavern. I could not hold my thirst for beer, so I joined the imbibers at the tavern. There were many night queens dancing marvelously in this drinking circle. When I was drunk I beckoned one of the girls. She said her name was Zione. This eve-catering girl demanded K10, 000 to spend a night with me. We left for the rest house where she rested in my arms until dawn.

Later in the morning, I continued my journey to Nenani. Luckily, I found Lonjezo with ease. She was a widow following the death of her husband. When I asked about my daughter, Lonjezo said that the daughter was living at Lumikizani where she was working as a housemaid.

"You can find her at Lumikizani Trading Centre and take her home. I do not have a problem with that arrangement. "Her name is Zainabu," said my former girlfriend whose beauty was now dilapidated. She gave me a phone number of my daughter.

I returned and arrived at Lumikizani again .When I phoned my daughter, she said she would find me near the filling station. She really arrived, walking like a queen in a beauty contest. I could not believe what I saw. It was really incredible. The girl I had slept with the previous night was my daughter, Zainabu. Yes, she cheated me the last night that her name was Zione. I screamed and collapsed. Later, I gained consciousness and realised that I was in bed in a hospital, surrounded by Lonjezo, Tamala and Zainabu.

- a. What was the name of Kondanani's girlfriend?

_____ (1mark)

- b. Mention **two** people who were approached to assist Kondanani's family to have a baby.

 _____ (2 marks)

- c. Explain why Kondanani's spinal cord paralysed with fury?

 _____ (2marks)

- d. Why did the Headteacher drag Kondanani's lover to his office?

 _____ (1mark)



e. Who was Kondanani's wife

_____ (1mark)

f. Give the meaning of each of the following words as used in the passage

(i) futile (paragraph 1) _____ (1mark)

(ii) imbibers (paragraph 13) _____ (1mark)

(iii) dilapidated (paragraph 15) _____ (1mark)

g. Explain the meaning of each of the following expressions as used in the passage:

(i) immersing themselves in books (paragraph 3)

(2marks)

(ii) loading a seed in her womb (paragraph 6)

(2marks)

(iii) laughing stock (paragraph 10)

(2marks)

h. Describe the character of Kondanani.

(2marks)

i. Why was Kondanani's wife not upset when she was told about his love affairs at secondary school?

(2marks)

j. Why did Kondanani collapse ?

(2marks)

k. What **one** thing shows that Lonjezo was a kind hearted woman?

(2marks)



[illegible]