



CHIKALA ZONE EXAMINATION BOARD

2022 PRE-MOCK EXAMINATION

ENGLISH

(100 marks)

Wednesday, 23 February

Subject Number: P052

Time Allowed: 2 h 15 mins

8:00 – 10:15 pm

Name of Candidate _____
(Surname First)

Name of School _____

Instructions

1. This paper contains 8 printed pages. Please check.
2. Write your **Name** and **Name of School** in the spaces provided above and your **Examination Number** on each page of the question paper.
3. This paper consists of 4 sections: **A**, **B**, **C** and **D**.
4. You are expected to answer **one** question only from section **A**. Your composition should be between **100** and **150** words. You should answer **all** questions in sections **B**, **C** and **D**.
5. The **first 10 minutes** are for reading the questions and choosing the question to answer from section **A**.
6. Write all your answers to the questions in sections **A**, **B** and **C** in the spaces provided on the question paper. In section **D** encircle the letter representing the right answer to each question.
7. In the table provided on this page **tick** against the question number you have answered apart from questions **14** to **53**.
8. Hand in your worked question paper to the invigilator when time is called to stop writing.

Question number	Tick if answered	Do not write in these columns	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14 - 26			
27 - 40			
41 - 45			
46 - 47			
48			
49 - 53			

Section A (30 marks)

Answer **one** question only from this section on the lined answer sheets on **page 3**. Write between **100** and **150** words.

EITHER

1. Imagine that you have been selected to a secondary school. The head teacher of your school wants you to talk to your fellow students during the assembly about the last day at primary school. Write a speech which you will make during the assembly.

In your speech include the following points:

Paragraph 1

- Your name
- Name of your primary school
- Date you had the closing day activities

Paragraph 2

- Any two organizers at the day
- People who came to the school
- Any two activities that took place on this day.

Paragraph 3

- Name of the guest of honour who addressed learners.
- Two key points in the speech from the guest of honour
- A lesson you learnt from the activities on the closing day.

OR

2. You sat for the standard 8 examinations but you were not selected to a secondary school. Write a letter to apply for a form one place at Tisamale (PVT) Secondary School.

Use the following points:

Paragraph 1

- Apply for the place into form 1
- State where you sat for your standard 8 examinations
- When did you sit for your standard 8 examinations?

Paragraph 2

- Ask the total amount of the school fees and the boarding fees
- Ask the colour of the uniform of the school.

Paragraph 3

- Ask when will the classes begin
- Ask what subjects are offered at the school.



ANSWER SHEET

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

3. Read the following passage carefully and answer the questions that follow.

Once upon a time, in a country far away from Malawi, there were two thieves. Their names were Anga and Zithali. One day Anga heard about a rich chief called Meta. He had a lot of gold and silver. Anga decided to steal it. The other thief heard about the gold and silver too. He also decided to steal it. On their way to the chief Meta's village, the two thieves met. Although they were strangers they decided to make the rest of the journey together. On the way, each found out why the other was going to the village. They laughed and decided to work together. They would share the gold and the silver together. However, neither of them could be trusted. Secretly, Anga meant to cheat Zinthali. Secretly, Zinthali meant to cheat Anga.

When the two thieves reached chief Meta's village, they pretended to be poor blind men. Chief Meta was a good man. He took them to his compound. He gave them food and a hut to sleep in. In the middle of the night the compound was quiet. Zinthali wanted to steal the gold and silver and run. Anga had a better plan. They would steal and hide it in an old dry well in the compound. In the morning, they would still be the blind men in their hut. No one would suspect that they were the thieves.

Zinthali agreed to the plan. They stole the gold and silver, put it in a big box and dropped it down the well. The next day, chief Meta discovered that his gold and silver is gone. He sent men to look everywhere. But Anga was right. No one suspected the two blind men.

Questions

a. Who are the **two** thieves mentioned in the story?

(2 marks)

b. Why did Anga and Zinthali go to chief Meta's compound?

(2 marks)

c. What did Anga and Zinthali agree to do together?

(2 marks)

d. What did each of them secretly plan to do?

(2 marks)

e. Why did Anga and Zinthali hide the gold and silver in an old well?

(2 marks)

f. How did Anga and Zinthali get into chief Meta's compound?

(2 marks)

g. Which chief had a lot of gold and silver?

(2 marks)

h. Which plan did Zinthali had in the midnight?

(2 marks)



i. Find a word in the story which means the same as

(i) **Silent** _____

(ii) **Fence** _____

(2 marks)

j. Suggest a suitable title for the passage.

(2 marks)

Section C (10 marks)

Change the following sentences from **active** to **passive** voice.

4. Standard 8 learners sing beautiful songs.

(1 mark)

5. Sports directors heard several meetings.

(1 mark)

6. The hunter hid the dead antelope in the bush.

(1 mark)

7. Aunt Maggie gave Emmanuel a pair of trousers.

(1 mark)

8. Our team won the competition.

(1 mark)

Make sentences using the following words to show that you understand their meanings.

9. practice

(1 mark)

10. carefully

(1 mark)

11. fat

(1 mark)

12. inherited

(1 mark)

13. preserve

(1 mark)



Section D (40 marks)

Question 14 to 26

Choose the correct word (A, B, C or D) that best completes the sentence.

14. Tawona is basking _____ the sun.
A. under C. in
B. at D. on
15. He looks after a large _____ of cattle.
A. group C. flock
B. crowd D. herd
16. The plane will take _____ at exactly 5 o'clock.
A. away C. down
B. off D. out
17. They _____ to plant trees in time last year.
A. failed C. would fail
B. fail D. have failed
18. The thief was _____ those three fishermen.
A. between C. within
B. upon D. among
19. It is good _____ a cyclist to cook back before moving off the road.
A. to C. for
B. on D. with
20. The farmer shouted _____ the herd boy.
A. on C. for
B. at D. with
21. She has _____ friends and feels very lonely.
A. few C. a little
B. a few D. little
22. My sister has lived in Zomba _____ I was a child.
A. until C. as
B. for D. since

23. He is neither intelligent _____ dull.

A. or C. nor
B. not D. but

24. An owl _____ the whole night.

A. roar C. sing
B. hoot D. bark

25. He usually _____ money from Mary.

A. borrows C. lend
B. borrow D. lends

26. The village chief strongly advised the youths to abstain _____ smoking.

A. at C. in
B. to D. from

Question 27 to 40

In each of the following questions, choose the correct part of speech (A, B, C or D) for each of the underlined words.

27. Do you want these or those?

A. adjective C. adverb
B. pronoun D. preposition

28. It is my sincerely hope that you will pass the examination.

A. adjective C. noun
B. conjunction D. pronoun

29. My father sometimes works at night.

A. verb C. adverb
B. adjective D. pronoun

30. All learners were asked to contribute towards mock examinations.

A. adverb C. pronoun
B. adjective D. preposition

31. Mr. Chiwaya will book the room for her.

A. verb C. article
B. noun D. adjective



32. The workers who were on leave went back to their working stations.

- A. verb C. adverb
B. noun D. adjective

33. The goods will be here in a few days.

- A. pronoun C. adjective
B. adverb D. preposition

34. America is one of the developed countries.

- A. adjective C. noun
B. conjunction D. pronoun

35. Chrissie has received an invitation to the function.

- A. adjective C. noun
B. conjunction D. adverb

36. After she had finished her super she went to bed.

- A. adverb C. preposition
B. adjective D. conjunction

37. Willow gave himself a difficult exercise.

- A. adverb C. pronoun
B. adjective D. preposition

38. We shall eat where the food is good.

- A. preposition C. conjunction
B. adverb D. verb

39. The seller tied up the bundle of sugarcane.

- A. verb C. adverb
B. noun D. conjunction

40. Maria completed the work very fast.

- A. interjection C. adjective
B. article D. adverb

Question 41 to 45

In each of the following questions, choose the **correct question tag** (A, B, C or D) for the statements.

41. Close the door quickly, _____?

- A. won't you C. shall you
B. will you D. will we

42. My cellphone rarely works perfectly, _____?

- A. does it C. don't it
B. do it D. doesn't it

43. Humphreys told us to stay at home, _____?

- A. don't he C. didn't he
B. do he D. did he

44. Someone has stolen my pen, _____?

- A. has they C. have they
B. hasn't they D. haven't they

45. We run to school every morning, _____?

- A. do we C. doesn't we
B. don't we D. isn't we

Question 46 and 47

In each of the following questions, choose the word (A, B, C or D) that **best completes** the proverb.

46. There is no _____ without fire.

- A. wood C. kitchen
B. charcoal D. smoke

47. All that glitters is not _____.

- A. good C. silver
B. gold D. beautiful

Question 48

In the question below, choose the correct word (A, B, C or D) that **best completes** the simile.

48. Mr. Banda was as busy as a _____.

- A. bee C. mechanic
B. bean D. footballer

Question 49 to 53

In each of the following questions, choose the answer (A, B, C or D) that gives the **correct type of clause** and **its function**. The clause has been underlined.



49. The news that the plane has crushed shocked everybody.
- A. noun clause, in apposition to a noun 'news'
 - B. noun clause, subject of the verb 'crushed'
 - C. adjective clause, qualifying the noun 'news'
 - D. adverb clause, modifying verb 'crushed'
50. Hide the medicine where the child cannot find it.
- A. adjective clause, qualifying the noun 'medicine'
 - B. noun clause, object of 'hide'
 - C. adverb clause, modifying 'hide'
 - D. noun clause in apposition to 'medicine'
51. The car which he bought last year has broken down.

- A. adverb clause, modifying, 'has broken'
- B. noun clause, object of 'has broken'
- C. adjective clause, qualifying 'car'
- D. noun clause, in apposition to 'car'

52. This is what I wanted.

- A. noun clause, object of the verb 'is'
- B. noun clause, complement of the verb 'is'
- C. adverb clause, modifying the verb 'is'
- D. adjective clause, qualifying the verb 'is'

53. The bus arrived as the sun was setting.

- A. adverb clause, modifying the verb 'arrived'
- B. adjective clause, qualifying the noun 'boy'
- C. noun clause object of the verb 'arrived'
- D. noun clause subject of the verb 'arrived'

END OF QUESTION PAPER



this paper contains 8 printed pages.