

MARKING KEYS



NORTHERN EDUCATION DIVISION
2026 JUNIOR CERTIFICATE MOCK EXAMINATION

ENGLISH

Paper 1

SECTION A (20 MARKS)

Questions 1–6

1. B – Had been
2. D – wait
3. B – will come
4. D – statement
5. A – amazes
6. C – dentist

Questions 7–10

7. B – preposition
8. C – noun
9. D – Adjective
10. B – Verb

Questions 11–14

11. B – avoid failure
12. A – ran away
13. A – very excited
14. D – listen attentively

Questions 15–17

15. A – agreed
16. C – decreased
17. D – hurry



Questions 18–20

- 18. **D** – hatred
 - 19. **A** – modern
 - 20. **B** – small
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SECTION B (10 MARKS)

Direct → Indirect Speech

- 21. I told Patuma **not to beat the child**.
 - 22. Malita wanted to know if/whether **she was making a mistake**.
 - 23. Mavuto told me **that I was his best friend**.
 - 24. He wanted to know **why Mary was very serious about it**.
 - 25. I congratulated Kumari and told her **that she was selected**.
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SECTION C (20 MARKS)

Question 26: Letter

a. Layout

**Mphavu Secondary School
Private Bag 2
Mzimba**

10th December, 2025

Dear John

Introduction

Body

Conclusion

**Yours
Chidongo**



The following points may be included in the BODY

A. CAUSES

- Failure of examinations
- Loss of loved one e. g parents
- Drug and substance use and abuse
- Poverty
- Harassment
- Unemployment
- Discrimination
- Stress and anxiety
- Chronic illness

B. EFFECTS

- Trauma on family and friends
- Feeling of guilt and blame
- Loss of potential human resources
- Disturbance at school
- Increased thoughts of suicide among peers

C. WAYS OF ENDING THE PROBLEM

- Guidance and counseling
- Civic education
- Financial support
- Promoting decision making and problem solving skills

27. COMPOSITION

GENDER-BASED VIOLENCE

A. EXAMPLES OF GENDER-BASED VIOLENCE

- Cultural practices like harmful traditions
- Physical abuse like slapping, hitting
- Sexual violence like rape, unwanted touching
- Forcing a girl child into marriage or child marriage
- Some men control finance or denying women from controlling resources

B. EFFECTS OF GENDER-BASED VIOLENCE

- Increased risk of HIV or other Sexual Transmitted Infections
- Unwanted pregnancies
- Unsafe abortions
- Physical injuries
- It may lead to death
- Loss of self-esteem and confidence
- Poor or strained relationships



C. THREE MEASURES TO BE TAKEN TO STOP GENDER-BASED

- Encouraging community leaders to speak out against gender based violence
- Provision of economic empowerment to the victims like women
- Implement school programs on gender based equality
- Raising awareness through community campaigns
- Civic educating the community members on healthy relationships
- Provision of guidance and counseling
- Strengthening laws and enforcement against the perpetrators

FORMULA FOR MARKING COMPOSITIONS AT JCE LEVEL

A. LETTER

LAYOUT	↓	2+(3-?) + 02
➤ Address ½	02	↓
➤ Date ½	2. ON POINT SHORT	01
➤ Salutation ½	08	4. ON/OFF POINT SHORT
➤ Ending ½	↑	05
Total= 2	06	↑
1. ON POINT FULL	↑	2+(3-?) + 02
13	2+(3-?) + 04	↓
↑	↓	01
09	01	5. OFF POINT FULL
↑	3. ON/OFF POINT FULL	04
2+(5-?) + 07	07	↑
↓	↑	2+(3-?) + 02
05	04	↓
	↑	01



6. OFF POINT SHORT

03

↑

2+ (3-?) + 02

↓

01

B. COMPOSITION AT JCE

15

↑

12

↑

(5-?) + 09

↓

07

↓ 0

2. ON POINT SHORT

10

↑

08

↑

(3-?) + 06

↓

04

↓

01

3. ON/OFF POINT FULL

08

↑

06

↑

(3-?) + 04

↓

01

4. ON/OFF POINT SHORT

05

↑

(3-?) + 02

↓

01

5. OFF –POINT FULL

04

↑

(3-?) + 02

↓

01

6. OFF POINT SHORT

03

↑

(3-?) + 02

↓

01

