

2024 MSCE DESSHA MOCK MARKING KEY

ENGLISH II

SECTION A

TYPES OF MEALS PLANNED FOR INDIVIDUALS/TYPES OF MEALS

1. for young children
 - a. need milk, eggs, meat + fish
 - b. food from plants e.g. veg., fruit juice, bread, e.t.c.
 - c. shouldn't be fed on foods are highly spiced, fatty, dry + highly sweetened
 - d. porridge for weaned children
 - i. mixed + mashed pumpkin, peanut butter, egg/sour milk
 - e. should be served in small portions so that they are able to finish it
2. suitable for invalids and convalescents
 - a. must be given eggs, milk, white fish, chicken, fruits + veg. drinks
 - b. require fewer carbohydrates + fats
 - c. require protein to repair tissues
 - d. include plenty of vitamins to speed up recovery from illness
 - e. follow doctor's instructions + should be given plenty of fruits
 - f. remove left over after the meal
 - i. never serving it again
3. given to manual workers
 - a. manual workers
 - i. ppl who undertake hard physical work e.g. farmers + miners
 - b. need plenty of carbohydrates + fats to provide energy
 - c. need extra salt, H₂O + vitamin C if he/she is working in humid conditions
4. provided to elderly people
 - a. require balanced diet
 - b. must be provided nutrients in small amounts, esp. those that provide energy
 - c. calcium + vitamins to ensure healthy bones + prevent infections
 - d. iron to prevent them from anaemia
 - e. must be easy to eat for their teeth aren't strong

MARKING KEY

Content = 8 marks (from 16 supporting points, 1/2 a mark each)

Layout = 8 marks: title = 2 marks,

main points = 4 marks (1 mark each),

underlining all the main points = 1 mark,

consistent numbering of main points and supporting points = 1 mark)

Style = 4 marks: phrases = 1 mark,

three different standard abbreviations and contractions = 1 mark,

three different standard symbols = 1 mark,

brevity = 1 mark, when a candidate gets 3 marks from phrases, abbreviations, contractions, symbols)

SUMMARY OF MARKING KEY

C = 8

L = 2 + 4 + 1 + 1 = 8

S = 1 + 1 + 1 + 1 = 4

Total = 20



SECTION B

- a. five o'clock (1 mark)
- b. to find out if she was pregnant (2 marks)
- c. because she expected Mumderanji to be pregnant/because Mumderanji was not pregnant (2 marks)
- d. by walking without talking to her mother (2 marks)
- e.
 - i. guessed/thought/suspected/believed (1 mark)
 - ii. called/invited/asked (1 mark)
 - iii. very/uncontrollably (1 mark)
- f.
 - i. lame excuses/running away (2 marks)
 - ii. very anxious/very fearful (2 marks)
 - iii. useless person (2 marks)
- g. short-tempered, she is angry at Mumderanji as she thinks that this girl is pregnant self-reliant, she goes to work and finds resources to take care of her family (2 marks: 1 mark for the adjective and 1 mark for the justification)
- h. was close to Chiphamaso/She was her good girl. (2 marks)
- i. by writing an anonymous letter to her mother (2 marks)
- j.
 - i. feared her mother's reaction after knowing her pregnancy (1 mark)
 - ii. wanted to sit for Malawi School Certificate of Education examinations (1 mark)
- k. her pregnancy (2 marks)
- l. to concentrate on studies only/to avoid issues that can interfere with their education (2 marks)
- m. Mrs Chikondi, the disappointed mother/the mistaken identity (2 marks)
- n.
 - 1. Mrs Chikondi leaves her office for home before knock off time.
 - 2. She asks Mumderanji, her elder daughter, to accompany her to the hospital.
 - 3. Mumderanji accompanies her, thinking that she wants to take drugs for asthma
 - 4. To Mumderanji's surprise, she is taken to the Chief Nursing Sister for pregnancy testing.
 - 5. The findings show that she is not pregnant.
 - 6. Mumderanji is angry and does not talk to her mother as they go back home.
 - 7. At home, Mumderanji reads a letter she is given by her mother.
 - 8. The letter which is being read makes the mother know that the one who is pregnant is Chiphamaso.
 - 9. Mrs Chikondi is very disappointed after realising that the daughter she loves much is pregnant.
 - 10. The mother goes to bed.

(10 marks)



MARK ALLOCATION

Full length (70 to 100 words)

Content = 06 marks (each point = 1 mark)

Mechanical accuracy = 02 marks (each mistake = minus ½ mark)

Flow = 02 marks (6 points in chronological order, the paragraph without mistakes)

Total = 10 marks

Short length (less than 70 words)

Content = 03 marks (each point = 1 mark.. If all the 6 points are in the paragraph, give 3 marks as the maximum marks)

Mechanical accuracy = 01 mark (each mistake = minus ½ mark)

Flow = 01 mark (6 points in chronological order, the paragraph without mistakes)

Total = 05 marks

CASES OF GETTING ZERO OUT OF TEN

1. writing as a folktale by starting with Once upon a time..../Long time ago...
2. lifting
3. summarising it in note-form, even putting a dash at the begging of the first sentence
4. writing without a name of the character by using pronouns only
5. introducing a new character by
 - i. interchanging the roles of the characters
 - ii. mentioning a character who is not in the passage
 - iii. using short version of the character in the passage
6. summarising a completely different story
7. summarising the passage of note-making
8. using first personal pronouns

END OF MARKING KEY

