



PROVISIONAL MARKING KEY

BIBLE KNOWLEDGE II

(120 marks)

1. **Isaiah 9:1 – 9** and **11:1 – 9** is about the Future King and the Peaceful Kingdom

a. Mention **two** tribes that walked in darkness in time of future ideal king.

- Zebulun
- Naphtali

(1 mark each up to 2 marks)

b. Describe how would God give joy and happiness on the two tribes stated in 1 a? Give **three** points.

- He would break the yoke that burden them
- He would break the rod that beat their shoulders
- He would defeat the nations that oppressed and exploited his people
- The boots and the blood-stained clothing of the invading army would be destroyed by fire

(2 marks each up to 6 marks)

c. State **four** names that will be given to the future ideal king

- Wonderful counsellor
- Mighty God
- Eternal Father
- Prince of Peace

(1 mark each up to 4 marks)

d. How will the Ideal King Judge and rule his people in **Isaiah 11**? Give any **two** points

- He will not judge by appearance or hearsay
- He will judge the poor fairly
- He will defend the rights of the helpless
- He will rule his people with justice and integrity

- At his command the people will be punished and evil people will die
(2 marks each up to 4 marks)
- e. Outline any **four** ways on how Christians today can care for HIV and AIDS patients.

- Teaching them the word of God so that they can understand the meaning of life
- Guidance and counselling on how to live a health life
- Providing them with health care such as giving them food and medicine
- Providing them with financial support so that they can meet their daily needs

(1mark each point up to 4 marks)

2. In Isaiah 45:1-13, the Lord appoints Cyrus.

- a. (i) Why did God allow His own people to suffer in Babylonia? Give **two** reasons.

- He wanted to punish them/ so that they repent their sins
- He wanted to show that He has power over His creation
- He wanted to show that He was the God of all nations not just Israel.

(1mark each point up to 2 marks)

- (ii) Explain what King Cyrus did to the Jews soon after defeating the people of Babylon.

- He gave freedom to all exiled Jews to return home
- He returned all the Temple vessels which were taken by the Babylonians
- He encouraged the Jews to rebuild the Temple
- He promised to give grants to the returned Jews for rebuilding of the



Temple of the Lord

(2 marks each point up to 6 marks)

b. How did God help Cyrus to succeed on his mission? Give any **four** points.

- He opened the gates of the cities of his enemies
- He broke down bronze gates
- He smashed their iron bars
- He gave him strength
- He prepared away for him
- He levelled hills and mountains for him
- He gave him treasures
- He made him triumphant

(1 mark each point up to 4 marks)

c. Explain the Lord's response to the Jews that doubted the choice of Cyrus as His instrument.

- Does the clay pot dare to argue with its maker
- Does the clay ask the potter what he is doing
- Does the pot complain that its maker has no skill
- You have no right to question me or to tell me what to do
- I have stirred Cyrus to fulfill my purpose

(2 marks each point up to 6 marks)

d. State any **two** common features of worship in the Old Testament and early Christian community.

- Sharing



- Praying together
- Fasting
- offering

(1 mark each point up to 2 marks)

3. In **Luke 7:1-10**, Jesus helped a Roman Officer in Capernaum.

a. What problem did the Roman officer have?

- His servant who was very dear to him was sick and about to die

(2 marks)

b. What **two** reasons did the Jewish leaders give for Jesus to help the Roman Officer?

- he loved their people
- he built a synagogue for them

(2 marks each point up to 4 marks)

c. Relate the message the Roman Officer sent to Jesus through his friends.

- Sir, don't trouble yourself
- I do not deserve to have you come into my house
- Am not worthy to come to you in person
- Give an order and my servant will be well
- Am a man placed under authority of superior officers
- I have soldiers under me
- I order this one to go and he goes
- To come and he comes
- I order my slave: do this and he does it

(1 mark each point up to 8 marks)

d. Explain any **two** lessons that can be learnt from this story.

- faith is important for one to get a miracle



- salvation is for all people both to Jews and gentiles
- sharing riches with others yields God's blessings
- it is good to make friends with riches

(2 marks each point up to 4 marks)

e. What is faith?

- Firmly believing God's truths
- Believing that Jesus is Messiah, Son of God

(2 marks)

4. Luke 24:13 – 35 is about two disciple of Jesus who were going to Emmaus.

a. Relate what Cleopas said about Jesus on the road to Emmaus.

- Jesus of Nazareth was a prophet of God
- He was powerful in everything he said and did.
- Our chief priests and rulers handed him over to be sentenced to death,
- He was crucified.
- And we had hoped that he would be the one who was going to set Israel free! Besides all that, this is now the third day since it happened.
- Some of the women of our group surprised us; they went at dawn to the tomb,
- but could not find his body.
- They came back saying they had seen a vision of angels who told them that he is alive.
- Some of our group went to the tomb and found it exactly as the women had said, but they did not see him.

(1 mark each up to 6 marks)

b. Explain why the disciples failed to recognize Jesus. Give any **three** points.

- Jesus had risen with a glorified body.
- The disciples were supernaturally blind and dull.



- They did not understand the scripture that the Messiah would, suffer, die and rise.
- They never expect the Messiah to go through that suffering.
- They either forgot or did not care about Jesus' predictions.
- Jesus' death marked the end of their hope.

(2 mark each up to 6 marks)

c. How did the disciples finally recognize Jesus? Give **two** points.

- Jesus took the bread, and said the blessing;
- He broke the bread and gave it to them.
- Then their eyes were opened and they recognized him, but he disappeared from their sight

(2 marks each up to 4 marks)

d. Describe any **two** roles of Christians in conserving the environment

- Stewardship: Acts of taking care and protecting the integrity of creation
- Proper waste disposal
- Use of physical conservation measures such as terraces, contour bunds
- Use of biological conservation measures such as fire breaks
- planting vegetation such as trees
- changing eating habit like eating vegetables instead of meat
- building sanctuaries for keeping bird and animal
- participating in environmental conservation programmes
- giving financial support to the agencies that deal with environmental conservation
- use of alternative source of energy such as electricity instead of firewood
- protecting water catchment areas
- providing guidance and counseling to those that destroys the environment
- Reporting cases of those destroy the environment.

(2 marks each up to 4 marks)



5. Acts 5: 17-42 is about the persecution of the Apostles.

a. How did the apostles escape from the public jail? Give **two** points.

- An angel of the Lord opened the prison gates for them
- The angel led the apostles out of the prison

(1 mark each point up to 2 marks)

b. Narrate Peter's speech before the council.

- We must obey God not men
- God of our ancestors raised Jesus from death
- The one you killed by nailing him on the cross
- God raised him to his right hand
- He is a leader and savior
- He has given the people of Israel an opportunity to repent
- God will forgive their sins
- We are witnesses to Jesus' work

(1 mark each point up to 6 marks)

c. Relate Gamaliel's advice to the council on how to deal with the apostles.

- Take the apostles outside the council room for a while
- Be careful on how you deal with the apostles
- Remember what happened to Theudas' followers when their leader died
- His followers scattered and the movement died down
- Remember Judas who appeared during the time of census
- He pulled the crowd but his followers scattered when he was killed
- Leave the apostles alone
- If what the apostles are doing comes from a human origin, it will disappear
- If we continue, we might find ourselves fighting against God

(1 mark each point up to 8 marks)

d. Identify **two** themes in the passage and justify how they fit in this passage.

- The church shares in the suffering of Jesus Christ since the apostles suffered for Jesus' sake
- The Holy Spirit guides the church since apostles were guided on what to say by the Holy Spirit
- The power of the Holy Spirit is irresistible. The Holy Spirit protected the apostles from persecution



(2 marks each point up to 4 marks)

6. One of the themes in Acts of the Apostles is “The Author’s sympathy for the Romans.” Show how the following Roman officials appear to be sympathetic towards Christians.

a. Cornelius (**Acts 10:1-18**)

- Captain of the Roman Army (Regiment).
- He was a God-fearing man as shown by the following
- He was a religious man
- His whole family worshipped God
- He was a prayerful man
- He did some charitable work by helping the poor Jews

(1 mark each up to 4 marks)

b. Sergius Paulus (**Acts 13:6 – 12**)

- He was governor of Paphos,
- When he heard that Paul was in his region, he called for Paul and Barnabas
- He asked Paul to preach the word of God to him
- He believed and became a believer

(1 mark each up to 4 marks)

c. Gallio (**Acts 18:12 – 17**)

- The Jews seized Paul and brought him to governor Gallio
- The wanted Paul to be killed
- Gallio said Christians had not done anything against the Roman government
- So he found Paul innocent
- He therefore dismissed the accusation
- He finally dismissed the case

(1 mark up to 4 marks)

b. The Town Clerk at Ephesus (**Acts 19:21 – 41**)

- The Ephesians rioted for the believers
- Town Clerk advised people not to riot
- He said believers have not robbed the temple and that they have not said anything bad against our goddess
- He asked them if there is any charge against them, let them use the



court

- The crowd understood and stopped rioting
- He then dismissed the case hence the life of believers was saved

(1 mark each up to 4 marks)

c. Julius (**Acts 27:42 – 44**)

- Julius was an officer in the Roman Army who was in charge of Paul when they were going to Rome
- On the way Julius was kind to Paul.
- He allowed Paul to be given what he needed
- He allowed Paul to go and see his friends
- He stopped the soldiers who had planned to kill Paul

(1 mark each up to 4 marks)

END OF MARKING KEY.

