



PROVISIONAL MARKING KEY

ENGLISH II

ENGLISH PAPER II

PROVISIONAL MARKING KEY FOR NOTE-MAKING

FACTORS LEADING TO (CURRENCY) DEVALUATION

1. To create export competitiveness
 - a. 1 of 3 primary objectives
 - boost country's export competitiveness
 - b. makes goods & services cheaper in foreign markets
 - when priced in foreign currency
 - ∴ foreign currency is strong
 - buy goods with weaker currency
 - increased demand for exports
 - ∴ stimulates growth
 - c. creates jobs in export industries
2. To improve trade balance
 - a. increasing export competitiveness
 - & making export expensive
 - leads to more imports & less exports

- b. export exceeds imports
 - contribute to economic stability
 - reduce reliance of borrowing

3. To support domestic industries

- a. adv. to local co. & org.
- b. provides protection & support to local industries
 - compete $\bar{c}$ foreign imports
- c. cheaper domestic products attractive to customers
 - persuades them to buy local instead of foreign
 - $\underline{c}$ are expensive
 - industries making more profits

4. To boost tourism

- a. country more affordable for tourist
 - increase in tourist arrivals
- b. foreigners think of Mw.
 - as destination for holidays after devaluation
 - $\therefore$ using strong foreign currency
 - access to more services & products
- c. beneficial to business persons in Mw.
 - e.g. owners of hotels, resorts e.t.c
 - generate more money
- d. govt. profit from foreign earnings

Section B (40 marks)

PROVISIONAL MARKING KEY FOR COMPREHENSION

- a. He wanted money with which to impress girls.
- b. They were given an anonymous call by Guba.
- c. He hid all the money from them.
- d. He became angry that Zandivuta had lost all the money while running.
- e. He was a boy with a pure heart.
- f. **Two options:**

Either

1. Guba was not right to report Zandivuta to the police since he excluded his involvement in the crime and his reporting did not come from helpful will.

Or

2. Guba was right since his action had the potential to reduce crime in the area.

- g.
 - (i) shining
 - (ii) anger
 - (iii) laughed
- h.
 - (i) spending money continuously
 - (ii) went in trouble/deal with the consequences
 - (iii) reveal the secret
- i.
 - (i) Zandivuta is greedy as he wants to solely benefit from the robbery.
 - (ii) Guba is cruel as he reported Zandivuta to police as if he was not part of the robbery.
- j. He thought that he would enjoy the money once his prison term was over.



k. He found a police station built at the exact place where he had hidden the money.

l. The Betrayal

Zandivuta's Predicament

m. *Candidates should provide 6-8 main ideas in the story in prose form. They should be able to use past tense or present tense and tell the story in one paragraph.*

NOTE: The students should not combine the two tenses; they should choose either present or past.

- Zandivuta was a well-behaved student
- He was admired by his teachers for his hard work and good behaviour
- He changed character when he noticed that girls were not attracted to him due to his poverty
- He joined a group of thieves in order to make money and impress girls at school
- He hid the money in a maize field and kept a secret from his crew
- Guba, the gang leader reported him to police anonymously
- Zandivuta was arrested and served jail term for three years
- He went out of prison and found that there was a police station where he hid the money