

MARKING SCHEME

Question 1 a

$$\frac{M^2+mn}{n(m-n)} - \frac{(m+n)(m+n)}{(m+n)(m-n)}$$

M 1 for factorizing the numerator
and denominator

$$\frac{m^2+mn-mn-n^2}{n(m-n)}$$

M1 for the correct denominator

$$\frac{(m+n)(m-n)}{n(m-n)}$$

M1 for simplifying the numerator

$$m^2 + n^2$$

M1 for factorising the numerator

dividing with the common factor

$$(m-n)$$

$$\frac{m+n}{n}$$

A1 Accuracy

Question 1 b

$$\frac{\sqrt{6}}{\sqrt{49} \sqrt{3} - \sqrt{25} \sqrt{3}}$$

Simplifying the denominator **M1**

$$\frac{\sqrt{6}}{7\sqrt{3} - 5\sqrt{3}}$$

$$\frac{\sqrt{6}}{2\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$$

Multiplying by $\frac{\sqrt{3}}{\sqrt{3}}$ **M1**

$$\frac{\sqrt{18}}{2 \times 2}$$

Rationalising the denominator

M1

$$\frac{\sqrt{18} \sqrt{2}}{6}$$

$$\frac{\sqrt{2}}{2}$$

Accuracy **A1**

(4marks)

Question 2

a.

$$32^{2a} = 4^{2a-1}$$

convert logarithmic equation to exponential equation

$$2^{5(2a)} = 2^{2(2a-1)}$$

M1 expressing bases in index form



$$2^{10a} = 2^{4a-2}$$

$$10a = 4a - 2$$

M1 equating power for equal bases

$$6a = -2$$

M1 Simplification

$$a = -\frac{1}{3}$$

A1 correct answer

b.

$$\vec{AB} = B - A$$

M1 attempting to find vector $\vec{AB}, \vec{BC}$

$$= \begin{pmatrix} 1 \\ 1 \end{pmatrix} - \begin{pmatrix} -3 \\ 3 \end{pmatrix}$$

M1 simplification of vectors

$$= \begin{pmatrix} 4 \\ -2 \end{pmatrix}$$

M1 writing one vector as a multiple of the other and identifying

Common point

$$\vec{BC} = C - B$$

$$= \begin{pmatrix} 3 \\ 0 \end{pmatrix} - \begin{pmatrix} 1 \\ 1 \end{pmatrix}$$

$$= \begin{pmatrix} 2 \\ -1 \end{pmatrix}$$

$$\vec{AB} = 2 \begin{pmatrix} 2 \\ -1 \end{pmatrix}$$

$$= 2 \vec{BC}$$

A1 accuracy

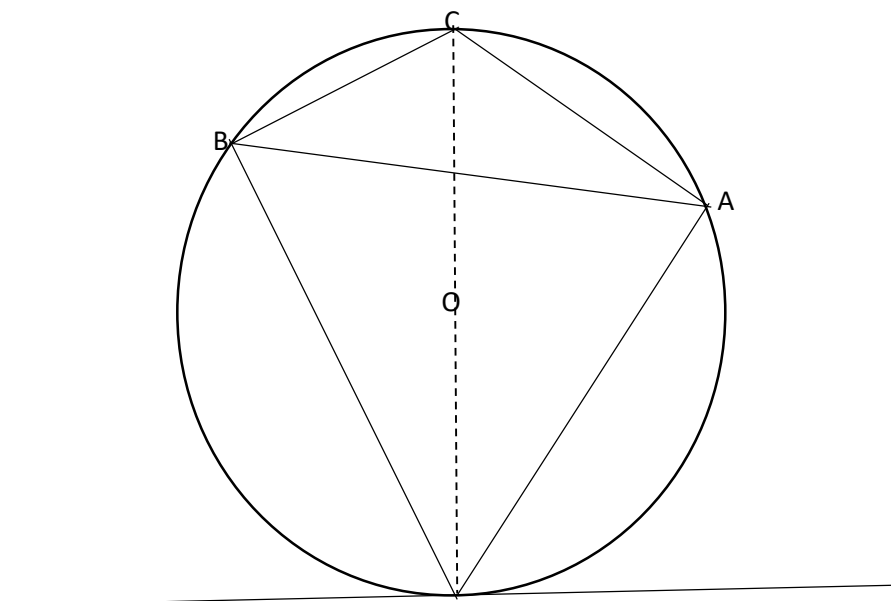
4Marks

Therefore Vector BC $\parallel$ Vector CB and B is a common point

Therefore A, B and C are collinear

Question 3

a.



R

T

P

Given: Circle center O with tangent PR at T

To prove $\angle ATP = \angle ABT$ or $\angle BTA = \angle BAT$

Construction: Draw diameter CT through O.

M1 construction

Join CA and CB

Proof

$\angle ABT = \angle ACT$ (angles in the same segment)

M1

$\angle ATP + \angle ATC = 90^\circ$ (radius perpendicular to tangent)

M1

$\angle ACT + \angle ATC = 90^\circ$ (angles in a semi-circle)

M1

So $\angle ATP = \angle ACT$

M1 angles in alt segment

Therefore $\angle ATP = \angle ABT$

Proved

A1 PROOF

6Marks

b.

To prove $PR = QR$

$\angle QRS = \angle QPR$ ($\angle$ s in alternate segment)

M1

$\angle QPR = \angle PRT$ (alternate $\angle$ s)

M1

$\angle PRT = \angle PQR$ (alternate segment)

Therefore $\angle PQR = \angle QPR$ (base $\angle$ s of $\triangle$)

M1

Therefore $PR = QR$ (sides of isoc $\triangle$)

A1

4 Marks

Question 4

$$4(a) n(P \cup Q) = n(P \cap Q') + n(P' \cup Q) + n(P \cap Q)$$

$$48 = 5x + 4x + 3x$$

M1

Substituting

$$\frac{48}{12} = \frac{12x}{12}$$

M1 Equating

to 48

$$x = 4$$

A 1 Accuracy

(4marks)

$$4(b) q^2 = r^2 = p^2 - 2rp \cos PQR$$

$$q^2 = 6^2 + 10^2 - 2 \times 6 \times 10 \times 0.600$$

M 1 Substituting

$$q^2 = 64$$

M1 Simplifying



$q = \sqrt{64}$
rooting to find PR

$$q = 8.0$$

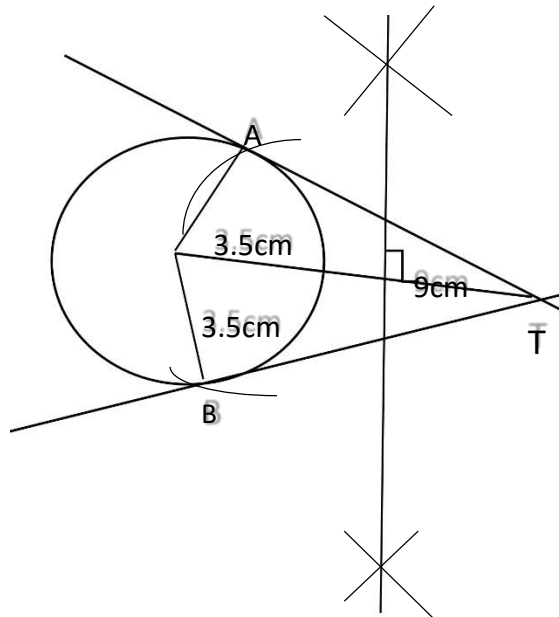
PR = 8cm
(5marks)

M 1 Square

A 1 Accuracy

Question 5a)

5.(a)



$$\angle ATB = 46^\circ$$

M1 Radius 3.5cm

M1 correct circle with centre O

M1 construction of two tangents TA and TB

M1 Measuring angle $\angle ATB = 46^\circ$

M1 correct arcs

A 1 Accuracy

(6marks)

Question 5b



Centre coordinates = (1,1) **B1** correct scale factor Scale of enlargement = $\frac{S'T'}{ST}$ **M 1** Drawing angle RST and angle R'S'T'

$= \frac{12}{3}$ **M1** Finding coordinates of the centre of enlargement

M1 Scale factor of enlargement skill and Scale factor finding

$= 4$ **A1** Accuracy **4 Marks**

Question 6

a.

$\frac{XZ}{\sin 60^\circ} = \frac{2\text{cm}}{\sin 45^\circ}$ **M1** applying sin rule

$XZ = \frac{2\sin 60^\circ}{\sin 45^\circ}$ **M1** Isolating XZ

$XZ = \frac{\frac{\sqrt{3}}{2}}{\frac{1}{\sqrt{2}}}$ **M1** Identifying special angles

$XZ = \frac{\sqrt{3}}{1} \times \frac{\sqrt{2}}{1}$ **M1** Simplification

$XZ = \sqrt{6}$ **A1** Accuracy **5marks**

Question 6b

Join EC **M1** for construction C = OE radii **M1** For the reason AEF = A C E 56° 24 **M1** Angle of alternate segments

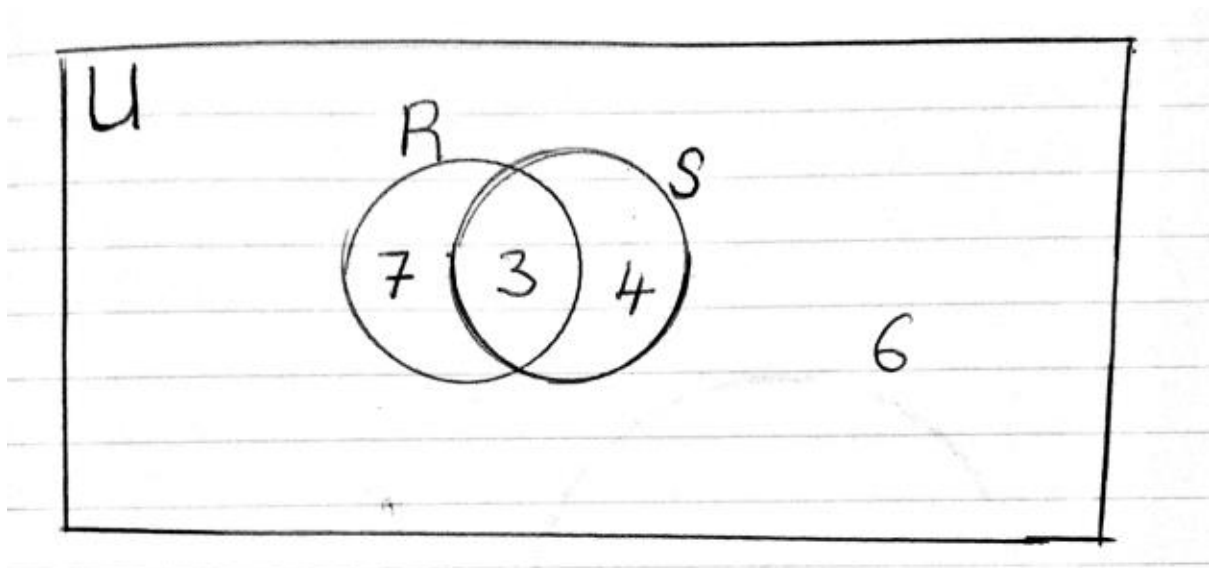
$OCE = OEC = \frac{48}{2} = \text{base angles of ISO triangle}$ **M1**

$ACO = 56 - 24 = 32$ **A1** accuracy

(5marks)

Question 7a





$P(\text{a car had no Sunroof}) = \frac{7+6}{20}$ **M4** For finding no of Red cars only, cars with sunroofs only, cars without sunroofs and those which are not Red

M1 Showing information in a venn diagram

$$= \frac{13}{20} \quad \text{A1 accuracy}$$

Question 7b.

Deviation from the mean	Square deviation
-2	4
-3	9
4	16
1	1
	30

M1 Finding square deviations

M1 Finding sum of square devaluation

Variance = $\frac{30}{4} = 7.5$ **M1** Finding variance

$$SD = \sqrt{\frac{30}{4}}$$

$$SD = 2.73861279$$

$$SD = 2.7386 \quad \text{A1 Accuracy}$$

Question 8a

$$10, + 15, 20, \dots + 85$$

M1 coming up with A.P. series

$$a_n = a + (n - 1)d$$

M1 Finding common difference

$$a = 10$$

Substituting in **nth** term.

$$d = 15 - 10 = 5$$

$$a_n = 10 + (n - 1)5 = 85$$

rows

M1 Equating to 85 to find number of

$$10 + 5n - 5 = 85$$

M1 Finding number of rows

$$\frac{5n}{5} = \frac{80}{5}$$

A1 Accuracy

$$= 16 \text{ Rows}$$

(6 marks)

Question 8b

$$S_n = \frac{n(a+l)}{2}$$

formula

M1 Substituting in the

$$= \frac{16}{2} (10 + 85)$$

M1 Finding total

number of seats

$$= 8 \times 95$$

M1 multiply by K150

$$= 760 \text{ seats } \times \text{K } 150$$

$$= \text{K}114000$$

(4marks)

Question 9

(i)

$$y = ax + \frac{K}{x}$$

M1 Finding relationship/Law

$$y = 11 \text{ \& } x = 1$$

$$11 = a(1) + \frac{K}{1}$$

M1 Substitution

$$11 = a + K \dots\dots\dots (i) \text{ \& } \text{M1} \text{ formulating equation i}$$

$$y = 10 \text{ \& } x = \frac{1}{2}$$

$$10 = a\left(\frac{1}{2}\right) + \frac{K}{\frac{1}{2}}$$

$$10 = \frac{a}{2} + 2K$$

$$20 = a + 4K \dots\dots\dots (ii) \text{ \& } \text{M1} \text{ equation ii}$$

$$-\left(\begin{array}{l} a + 4K = 20 \\ a + K = 11 \end{array} \right)$$

M1 Solving simultaneous equation

$$3K = 9$$



$$K = 3$$

M1 Finding constant k or a

$$a + K = 11$$

$$a + 3 = 11$$

M1 Substitution

$$a = 11 - 3$$

$$a = 8$$

Therefore expression for y in terms of x is

$$y = 8x + \frac{3}{x}$$

(ii)

$$x = 3$$

$$y = 8(3) + \frac{3}{3}$$

M1 Substitution

$$y = 24 + 1$$

$$y = 25$$

A1 Accuracy

(iii)

$$y = 14$$

$$14 = 8x + \frac{3}{x}$$

M1 substitution

$$14x = 8x^2 + 3$$

$$8x^2 - 14x + 3 = 0$$

$$8x^2 - 2x - 12x + 3 = 0$$

$$2x(4x - 1) - 3(4x - 1) = 0$$

$$(2x - 3)(4x - 1) = 0$$

$$X = \frac{1}{4} \text{ or } \frac{3}{2}$$

A1 Accuracy

Question 11.

$$f(x) = 2x^3 + x^2 - 13x + 6, \text{ if } x = 2$$

$$f(2) = 2(2)^3 + (2)^2 - 13(2) + 6$$

M1 Attempting to find factor of a polynomial



$$= 16 + 4 - 26 + 6$$

$$= 26 - 26$$

$$= 0$$

Therefore $(x - 2)$ is a factor of $f(x)$

$$\begin{array}{r} 2x^2 + 5x - 3 \\ x - 2 \overline{) 2x^3 + x^2 - 13x + 6} \end{array}$$

M1 finding quotient

$$\underline{-2x^3 + 4x}$$

M1 Subtracting terms

$$5x^2 - 13x$$

M1 Subtracting terms

$$\underline{-5x^2 + 10x}$$

$$-3x + 6$$

$$\underline{3x - 6}$$

$$0$$

M1M1 simplification and finding factors of quadratic

equation

$$2x^2 + 5x - 3 = (x + 3)(2x - 1)$$

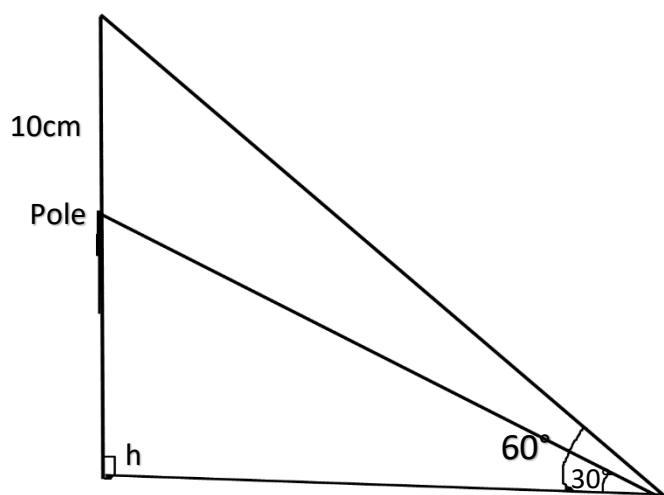
$$\text{Therefore } 2x^3 + x^2 - 13x + 6 = (x - 2)(x + 3)(2x - 1)$$

$$\Rightarrow (x - 2)(x + 3)(2x - 1) = 0$$

$$x = 2 \text{ or } x = -3 \text{ or } x = \frac{1}{2}$$

A1 A1 A1 Accuracy

Question 10



M1 Sketching the diagram

correctly

M1 labelling Notations x and h

$$\tan 30 = \frac{h}{x}$$

M1 using tan ratio



$$x = \frac{h}{\sin 30} \quad \text{M1 using tan ratio}$$

$$\tan \frac{h+10}{x} \quad \text{M1 Equating x}$$

$$x = \frac{h+10}{x} \quad \text{M1 Substituting}$$

standard ratios

$$\frac{h+10}{\tan 60} = \frac{h}{\tan 30} \quad \text{M1}$$

$$\frac{1}{\sqrt{3}}h + 10 \frac{1}{\sqrt{3}} = \sqrt{3}h \quad \text{M1 Crossing Multiplying}$$

$$h + 10 = 3h \quad \text{M1 Simplifying}$$

$$h + 10 = 3h \quad \text{M1 Finding the value of h}$$

$$\frac{10}{2} = \frac{2h}{2}$$

$$h = 5m \quad \text{M1 Adding h to find the height of the pole}$$

$$5m + 10m = 15m \quad \text{A1 Accuracy} \quad (10\text{marks})$$

Question 12.

(i) Inequalities

a. $x \geq 0 \Rightarrow x = 0$

b. $y \geq 0 \Rightarrow y = 0$

c. $5000x + 2000y \leq 200000$

$$\Rightarrow 5x + 2y \leq 200 \quad \Rightarrow 5x + 2y = 200 \quad \text{M1 M1 Finding inequality i and table of value}$$

X	0	40
Y	100	0

d. $5000x \geq 50000 + 2000y$

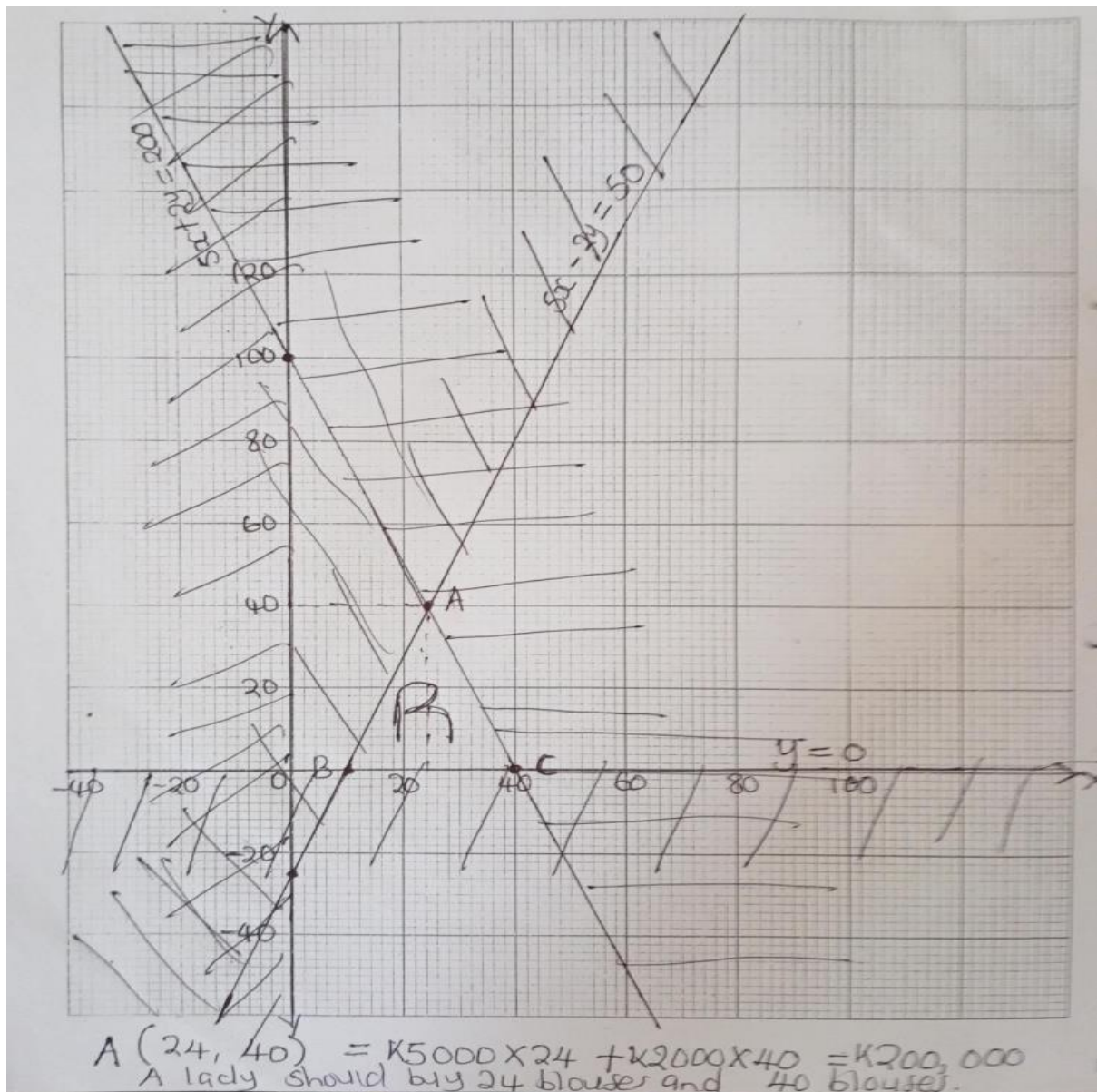
$$5x - 2y \geq 50 \Rightarrow 5x - 2y = 50$$

X	0	10
y	-25	0

M1 M1 Finding inequality ii

and table of values





a lady should buy 24 blouses and 40 shirts with K200, 000.

(10 marks)