

BLANTYRE SECONDARY SCHOOL CLUSTER
2026 JUNIOR CERTIFICATE MOCK EXAMINATIONS
SOCIAL AND LIFE SKILLS PROVISIONAL MARKING KEY

SECTION A

- | | |
|-------|-------|
| 1. C | 11. D |
| 2. D | 12. A |
| 3. A | 13. B |
| 4. C | 14. B |
| 5. C | 15. D |
| 6. C | 16. A |
| 7. D | 17. A |
| 8. B | 18. D |
| 9. B | 19. C |
| 10. C | 20. B |

SECTION B

21.a. (i) - The type of family which includes members of the nuclear family and their relatives

(2 marks for the correct description)

(ii) - The type of family in which divorced couples bring their children into one house

(2 marks for the correct description)

- b.
- transparency
 - accountability
 - rule of law
 - free press
 - freedom of expression
 - observance of human rights
 - supremacy of the constitution
 - free and fair elections

(Any two points, 2 marks each)

- c.
- Government
 - Religious institutions



- Non-governmental organisations
- Local communities

(Any two points, 1 mark each)

- 22.a.
- remuneration/ wage/ salary
 - reasonable working hours
 - terminal benefits
 - job termination
 - location of work/ distance
 - duties and responsibilities/ type of job

(Any two points, 1 mark each)

- b. (i) - The amount of tax collected should be enough for government to provide social services
(2 marks for the correct description)

- (ii) - Tax should be spread across the population other than targeting few individuals
(2 marks for the correct description)

- c.
- Reporting law breakers to police
 - Obeying laws of the society
 - Answering police questions properly and honestly
 - Forming groups that work hand in hand with the police in dealing with crime
 - Giving testimony in a court of law
 - Giving tips to police about suspected criminal activities
 - Adhering to tips given by the police

(Any two points, 2 marks each)

- 3.a. (i) - Influence peddling

(1 mark for the correct response)

- (ii) - endangers public security
- leads to political instability
 - increases poverty
 - It makes government to lose most of its revenue
 - It makes people to put more value on money than doing their work
 - leads to poor quality services

(Any two points, 1 mark each)

- b.
- famine
 - destruction of property
 - displacement of people/ refugee problem



- death
- injuries
- creating a state of insecurity/ fear
- violation of human rights
- epidemics/ spread of diseases

(Any two points, 2 marks each)

- c.
- marriage procedures/ systems
 - arranged marriages
 - child-rearing practices
 - succession/ inheritance practices
 - retrogressive cultural practices such as fisi, kulowa kufa, kusasa fumbi

(Any two points, 1 mark each)

- d.
- voluntary renunciation
 - deprivation
 - death

(Any two points, 2 marks each)

- e.
- Single national identity
 - Dual- national identity
 - Sub-state national identity

(Any two points, 1 mark each)

- 24.a.
- high academic performance
 - building of strong relationships
 - helps to prevent social/health problems

(Any two points, 1 mark each)

- b.
- developing assertiveness
 - having self-esteem
 - knowing your values



- developing self-control
- developing self-confidence
- having effective communication

(Any two points, 2 marks each)

- c.
- mother to child
 - use of unsterilised objects
 - infected blood/blood products
 - unprotected sexual intercourse

(Any two points, 1 mark each)

- 25.a. (i) - physical abuse

(1 mark for the correct response)

- (ii)
- not being involved in drug and substance abuse
 - dressing properly
 - travelling in groups
 - using physical self- defence skills
 - being careful with strangers
 - planning a head
 - communicating

(Any two points, 1 mark each)

- b.
- communication skills
 - numeracy skills
 - analytical skills
 - critical thinking skills
 - good interpersonal skills

(Any two points, 1 mark each)

- c.
- doing physical exercises
 - seeking medical attention
 - having adequate sleep and rest
 - drinking plenty of water
 - having protected sex
 - eating nutritious food

(Any two points, 1 mark each)



SECTION C: ESSAYS

- 26.
- trade
 - communication
 - cultural exchange
 - sports
 - transport
 - health
 - security
 - education
 - membership to regional organisations
 - Economic aid/ loans

(No mark for the title, introduction, conclusion. In the main body: 1 mar for mentioning a point, 1 mark for explaining/describing the point, 1 mark for an example/further explanation or description)

- 27.
- faithfulness
 - fair distribution of resources
 - promoting gender equality
 - tolerance
 - effective communication
 - promoting respect for each other
 - honesty

(No mark for the title, introduction, conclusion. In the main body: 1 mar for mentioning a point, 1 mark for explaining/describing the point, 1 mark for an example/further explanation or description)

