

**NORTHERN EDUCATION EXAMINATIONS
THE 2026 MALAWI SCHOOL CERTIFICATE OF EDUCATION
EXAMINATION**

SOCIAL AND LIFE SKILLS PAPER II MARKING SCHEME

Section B: Social Studies

1.

a.

- ❖ genocide
- ❖ discrimination
- ❖ child labour
- ❖ child negligence
- ❖ torture of prisoners
- ❖ slavery
- ❖ mutilation of female genital organs

b.

- ❖ racism
- ❖ ethnicity/tribalism
- ❖ religion
- ❖ politics
- ❖ education
- ❖ gender inequality
- ❖ economic status
- ❖ cultural attitudes
- ❖ attitude to the disadvantaged

c.

- ❖ employee resigning
- ❖ desperation theft by employee
- ❖ employees eviction and homelessness
- ❖ employees stress
- ❖ financial crisis
- ❖ low standard of living and worsening poverty
- ❖ families are disposed of their land by money lenders

2.

a.

- ❖ tax holidays
- ❖ special zones
- ❖ investment tax credit
- ❖ investment allowance
- ❖ accelerated depreciation



- ❖ tax exemption on salaries
- ❖ duty exemption on selected imports

b.

- ❖ conducting awareness campaigns
- ❖ organizing meetings to sell the idea about community participation
- ❖ meeting community leaders to solicit their support
- ❖ creating partnerships with existing community organisations

c.

- ❖ smuggling of goods
- ❖ under-invoicing
- ❖ under declaration of goods
- ❖ undervaluation by officers
- ❖ lack of appropriate technology to curb smuggling
- ❖ growing informal sector in the economy

3.

a.

- ❖ an element of service or work
- ❖ it follows given conditions
- ❖ it is a regular payment
- ❖ it follows fragilities such as being too old or too sick and death

b.

- ❖ transparency and accountability
- ❖ inclusion
- ❖ mutual respect and tolerance
- ❖ contact and dialogue
- ❖ early warning systems
- ❖ use of peace keeping structures
- ❖ respect for human rights
- ❖ reporting gender based violence
- ❖ promoting gender empowerment

c.

- ❖ respecting and appreciating other people's cultures
- ❖ respect for other people's rights
- ❖ racial and ethnic equality
- ❖ freedom of worship
- ❖ respect of the rule of law
- ❖ respect for international health requirement
- ❖ respect for international immigration requirement

4.

a.



- ❖ United Nations
- ❖ International Court Of Justice
- ❖ International Criminal Court
- ❖ International Police
- ❖ Amnesty International

b.

- ❖ peer pressure
- ❖ curiosity
- ❖ frustration
- ❖ desire to escape reality
- ❖ desire for pleasure
- ❖ misinformation
- ❖ low self-esteem
- ❖ influence of the media

c.

- ❖ changes in ideologies between generations
- ❖ resistance of new generations
- ❖ lack of resources
- ❖ influence of the media
- ❖ modernisation
- ❖ need for change

5.

a.

(i)

- ❖ home based care

(ii)

- ❖ reduces congestion in hospital
- ❖ it is cost effective
- ❖ helps to prevent patients from contracting other infections
- ❖ gives opportunity to relatives to engage in other duties
- ❖ promotes love and affection
- ❖ offers educational opportunities to families

b.

- ❖ reduced levels of waste production
- ❖ reduced reliance on resources whose used produces environmentally unfriendly by products
- ❖ increased use of alternative resources
- ❖ increased effort to replace used resources

c.

- ❖ gender and culture/religion



- ❖ gender and rights of women
- ❖ gender peace and security
- ❖ gender, politics and education
- ❖ gender and marriage
- ❖ gender and poverty
- ❖ gender-based violence

Section C: Life Skills

6.

a.

- ❖ not deliberately infecting others
- ❖ practising openness
- ❖ avoiding extra marital sexual relationships

b.

- ❖ people are unable to understand financial concepts e.g. budgeting, planning
- ❖ failure to make good financial decisions and choices
- ❖ it is difficult to respond competently to changes that affect your financial wellbeing
- ❖ failure to understand financial products

c.

- ❖ it leads to business success
- ❖ it exposes the business owner to new opportunities
- ❖ it helps to overcome the fear of failure
- ❖ it leads to profitability

7.

a.

(i)

- ❖ intergenerational sex

(ii)

- ❖ unwanted pregnancy
- ❖ contraction of STI and HIV
- ❖ psychological problems
- ❖ school drop out
- ❖ withdrawal

b.

- ❖ make a decision to save
- ❖ set a saving goal
- ❖ keep goal records
- ❖ create a budget and stick to it
- ❖ prioritize your expenditure



- ❖ think before spending

c.

- ❖ it enhances competitiveness
- ❖ it leads to business growth
- ❖ it leads to customer satisfaction
- ❖ it helps to make rational business decisions

Section D: Essays

8.

- ❖ effective political institutions
- ❖ frequent parliamentary sessions
- ❖ political awareness
- ❖ tolerance
- ❖ ability to choose leaders
- ❖ ability to criticize leaders
- ❖ prevention of abuse of power
- ❖ respect for and protections of human rights
- ❖ respect for the rule of law
- ❖ multiparty system
- ❖ transparency and accountability

9.

- ❖ peer pressure
- ❖ the media
- ❖ lack of respect for oneself and others
- ❖ drug and substance abuse
- ❖ lack of parental guidance
- ❖ poverty

Guidelines for marking correct essays

- **One** mark for stating the point
- **One** mark for explaining/describing the point
- **One** mark for either further explaining/describing the point or giving an example
- **No** marks for title, introduction and conclusion
- Therefore, a total of three marks per paragraph and 15 marks for the 5 paragraphs

End of the Marking Scheme



