

SECTION A

EFFECTS OF POOR TIME MANAGEMENT

1. leads to failure to achieve goals

- a. makes one become unsure of what he / she wants to get / achieve
eg, a person going on journey may fail to observe time to leave home for bus station
- b. ($\therefore$ of this), may fail to achieve the goal of getting to the destination
- c. is a tool $\therefore$ leads to failure in life
- d. brings about poor planning
 - i. $\therefore$ poor time management goes together $\therefore$ poor planning

2. promotes poor academic performance

- a. student poor @ managing time spend much of his time on wrong things
- b. drives many students engage in anti-social behaviours
 - i. eg beer drinking, Indian hemp smoking / premarital sexual activities instead of studying/ doing class assignments
- c. makes students find it difficult to report for classes in time

3. school dropout

- a. results in poor performance in exams
 - i. causes frustrations in learners prompting to dislike school
- b. leads to high possibility of repeating in class
 - i. makes student lose interest in school

4. causes loss of direction

- a. person mismanaging time does too many things @ the same time/ $\therefore$ in short period of time
- b. makes person not to complete assigned work
- c. brings failure due to lack of efficiency
- d. can lead to high bp (HBP)



Markings Allocation

Content: 8 marks, at least 16 points required (a mark for each supporting point)

Layout: title (2 marks), main points (4 marks), underlining (1 mark), consistent numbering (1 mark)

Style: (4 marks)

- use of sensible phrases (1 mark),
- use of at least 3 acceptable symbols (1 mark),
- use of at least 3 of any of these: short forms, abbreviations, contractions, acronyms (1 mark).

Brevity: 1 mark for the presence of the above three

2. COMPREHENSION

a. Mubanga Township/ Mubanga (1 mark)

b. i. They stayed together for many years without fighting. (2 marks)

c. i. They behaved well at all times.

ii. They showed gratitude and respect towards their mother. (2 marks)

d. He caused an accident after losing control of his car and died from the injuries. (2 marks)

e. They worried about their survival in the absence of their father. (2 marks)

f. (i) She thought of joining prostitution (ii) She wanted to sell the house.

g. (i) cornered - made/ driven/ forced (1 mark)

(ii) woe - sorrow/ sadness/ calamity/ (1 mark)

(iii) foot – pay/ settle (1 mark)

h. (i) estimable principles - respectable values/admirable standards (2 marks)

(ii) took charge – assumed (acquired) control (2 marks)

(iii) stood her ground - remained firm/ remained strong/ maintained her position (2 marks)

i. 1 mark for the correct adjective and 1 mark for justification



(i) Sons - caring/ encouraging/ optimistic/ hopeful/ appreciative (2 marks)

They are responsible. They living according to family principles to avoid bringing shame to parents.

(ii) Zione - brave/ determined/ resilient/ caring/ hard working/

She is caring. She works hard to ensure her children are supported. (2 marks)

j. He did not prepare financially for his family's future even though he earned well. (2 marks)

k. She spent the money on meeting family needs. / paid school fees for her sons and bought the necessities (2 marks)

l. Suggest a title for the passage.

Zione, a brave lady/ hard working, resilient/ determined/ dutiful (2 marks)

m. Summary (70–100 words)

- Zione lived in Mubanga Township.
- She was well behaved and admired by her friends.
- She had three sons whom she loved deeply.
- Zione had a caring husband and lived in a peaceful family.
- Patrick left home to attend a meeting, was involved in a road accident, and died.
- Patrick did not save enough money for the family, which upset Zione.
- Zione started a business selling second-hand clothes and shoes.
- The business supported her, and she managed to care for her family.

MARKING FORMULA

6 marks for content. (at least 6 points should make up the summary)

2 marks for mechanical accuracy

2 marks for flow of language

• **END OF MARKING KEY**

